

Curriculum Vitae

**Name: Carol Kimball Sigelman**

**Present Position:**

Professor of Psychology  
Department of Psychological and Brain Sciences  
The George Washington University  
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**Education:**

Undergraduate: B.A., magna cum laude, Phi Beta Kappa, Carleton College, 1967; major in English; graduated with distinction.

Graduate: M.A., George Peabody College, 1968; Ph.D., George Peabody College, double major in psychology and English, 1972.

**Major Interests:** Social development and social cognition, especially stereotyping and stigmatization; children's conceptions of diseases, disorders, and drugs; relationships between cognition and affect; social aspects of developmental disability; parent-child communication.

**Professional Experience:**

Teacher Education Alliance for Metro, Nashville, Tennessee: English-Language Arts Consultant and Student Teacher Trainer, 1970-1972. Training and supervising student teachers, developing curricula, conducting seminars in inner city schools.

Institute on School Learning, George Peabody College, Nashville, Tennessee, Research Associate, 1970-1972.

Research and Training Center in Mental Retardation, Texas Tech University, Lubbock, Texas. Research Scientist, 1972-1973; Director of Research, 1974-1978; Associate Director/Director of Research, 1978-1979. Planning and directing research in the areas of social, community, and vocational adjustment of the developmentally disabled; planning and administrative responsibilities for overall Center research program; conference presentations and consultation.

Department of Psychology, Texas Tech University, Lubbock, Texas. Adjunct Assistant Professor, 1974-1978; tenure-track, 1978-1979. Courses taught: Child Development, Adolescent Psychology, Psychosocial Aspects of Disability, Introduction to Human Services Research. Member of graduate faculty, 1974-1979; member of department research review committee, 1977-1979; internal reviewer for College of Education, 1978.

Department of Psychology, Eastern Kentucky University, Richmond, KY. Assistant Professor, 1979-1981; Associate Professor, 1981-1985; Professor, 1985-1988. Courses taught: Developmental Psychology I; Developmental Psychology II; General Psychology; Life Span Developmental Psychology; Prejudice, Stigma, and Stereotyping; Seminar in Developmental Psychology (Graduate), Statistics and Research Design (Graduate), Research in Professional Psychology (Graduate). Member of graduate faculty, 1980-1988; member of University Research Committee, 1982-1985; Chair of University Committee to Study the Evaluation of Student Performance, 1983-1984; Faculty Senate, 1985-1988.

Department of Psychology, University of Arizona, Tucson, AZ. Full Professor, 1988-1992. Courses taught: Human Development, Personality and Social Development; Adult Development and Aging. Director, Developmental Psychology Program, 1989-1991; Department Executive Advisory Committee, 1989-1991; Promotion and Tenure Committee, 1988-1992; University Gerontology Certificate Committee, 1990-1992.

Department of Psychology, The George Washington University, Washington, DC. Professor, 1992--. Courses taught: Developmental Psychology, Socialization in Childhood, Social & Personality Development, Psychology of Adolescence, Adult Development and Aging, Prejudice and Discrimination, Developmental Theories and Issues (graduate), Social and Personality Development in Childhood and Adolescence (graduate); Executive Committee, 1993-1995, 1996; Director, Applied Social Psychology Program, 1994-1995; Director, Developmental Psychology Program, 1995-1996; Hunt Professor and Chair, 2014-2018; Chair, Student Grants and Fellowships Committee, 2019--.

*Major Administrative Roles at GW:*

Associate Vice President for Research and Graduate Studies, 1996-2005. Chief research officer responsible for research policy and programs encouraging and supporting research, office of sponsored research, research participant protection and other aspects of research compliance, intellectual property policies and technology transfer. Chaired Advisory Council on Research and University Committee on Research. In graduate studies area, responsible for overseeing and coordinating schools' efforts in the areas of graduate recruitment, retention, student services, and graduate student support, as well as for reviewing the quality of programs.

Associate Vice President for Graduate Studies and Academic Affairs, 2005-2009; Acting Chief Research Officer, 2008-9. Responsibilities included approval of new programs and courses university-wide; academic program reviews of departments; graduate enrollment management and graduate student support; undergraduate, graduate, and faculty fellowships; special and international programs including study abroad, summer programs, University honors program, and undergraduate research.

Hunt Professor and Chair, Department of Psychology, 2014-2018.

*Other College and University Service:*

Search Committee for Thelma Hunt Professorship, 1993-1994; Co-Chair, CCAS Committee to Evaluate the Freshman Advising Workshop; Chair, Task Force to plan School of Public Policy and Public Administration, 2001-2002; Member, CSAS Undergraduate

Education Subcommittee for the Middle States Accreditation Review; Co-Chair, Doctoral Program Review Committee, 2002-2004; Co-Chair, Commission on the Future of GSEHD, 2007-2008; Chair, School of Nursing Appointments, Tenure, and Promotion Committee, 2011; Member, University Innovation Task Force Exploration Committee, 2011; Member, University Graduation and Retention Committee, 2011; Chair, Academic Advising Advisory Committee (university-wide with staff, faculty, and student representation), 2010-2015; Chair, Search for Assistant Provost of Career Services, 2012; Chair, Mental Health Services Director Search Committee, 2015, then Chair, Search Committee for Director of the Colonial Health Center, 2016; Member, University Research Integrity Inquiry & Investigation Committee, 2016-2017; Member, Middle States Standard VI Committee, 2016-2017; Member, Oscar and Shoshana Trachtenberg Prize for Faculty Scholarship Selection Committee, 2018; Chair, University Strategic Planning Committee on Distinguished & Distinctive Graduate Education, 2019-2020.

**Other Professional Activities, Awards, and Affiliations:**

Member, Society for Research in Child Development (1988--)

Member, Association for Psychological Science (1998--)

Fellow, Association for Psychological Science, 2013--.

Oscar and Shoshana Trachtenberg Prize for Service, George Washington University, 2021.

John Greeley Award from Liberty's Promise (nonprofit organization supporting immigrant secondary school students in the DMV area), for support of the organization, 2021.

Member, American Association on Mental Deficiency (AAMD), 1976-1991; and chairperson of Psychology Division, Region V AAMD, 1976-1978; former member, Sigma Xi, Southeastern Psychological Association, Midwestern Psychological Association, Eastern Psychological Association.

Project Manager, "Technology Assessment: Human Rehabilitation Techniques," interdisciplinary project partially supported by the National Science Foundation, 1975-1977.

Member, Advisory Council, Texas Institute for Rehabilitation and Research, Baylor College of Medicine, 1973-1979.

Member, national task force of Rehabilitation Research and Training Centers to develop a taxonomy of rehabilitation research, 1977-1979.

Selected Summer Scholar, Center for Advanced Study in the Behavioral Sciences, Stanford University, "Stigma and Interpersonal Relations" Institute, July 6 to August 13, 1982.

Consultant, Mathematica, Inc., Princeton, New Jersey, 1981-1983.

Member, Distinguished Lecture Series Advisory Board, Young Adult Institute, New York, NY, 1983-1984.

Member of the Editorial Board, Rehabilitation Counseling Bulletin, 1977-1980; reappointed, 1980-1983, 1983-1986, 1986-1989.

Consulting Editor, Journal of Nonverbal Behavior, 1980-1988; Member of the Editorial Board, 1988-1993.

Member of the Editorial Board, Journal of Pediatric Psychology, 1995-2008.

Consulting Editor, Mental Retardation, 1996–2007.

Also reviewer for *British Journal of Developmental Psychology*, *Child Development*, *Cognitive Development*, *Developmental Psychology*, *Journal of Applied Developmental Psychology*, *Journal of Pediatric Psychology*, *Journal of Family Psychology*, *Journal of Experimental Child Psychology*, *Social Development*, *Infant and Child Development*, *American Journal of Mental Deficiency*, *American Journal on Mental Retardation*, *Applied Research in Mental Retardation*, *Education and Training of the Mentally Retarded*, *International Journal of Disability, Development and Education*, *Research in Developmental Disabilities*, *Intellectual and Developmental Disabilities*, *Basic and Applied Social Psychology*, *Journal of Applied Social Psychology*, *International Perspectives in Psychology: Research, Practice, Consultation*, *Personality and Social Psychology Bulletin*, *Cultural Diversity and Ethnic Minority Psychology*, *Journal of Experimental Psychology: General*, *Health Education and Behavior*, *Health Education Research*, *Prevention Science*, *Aggressive Behavior*, *Sex Roles*, *Social Science Quarterly*, *Education Research International*, *American Politics Quarterly*, *American Political Science Review*, *Political Research Quarterly*, *Communication Monographs*, *Public Opinion Quarterly*, *Poetics*.

Peer reviewer, Rehabilitation Services Administration, HEW, 1978; National Institute of Handicapped Research, Office of Education, 1985; Social Sciences and Humanities Research Council of Canada, 1988; National Science Foundation, 1988, 1993, 1994, 2006 (Research and Evaluation on Education in Science and Engineering), 2007 (Developmental and Learning Sciences), 2009 (Social Psychology), 2020 (Developmental Sciences); NIH, 1995, 1996; Department of Education, 1995; Oak Ridge Associated Universities Ralph E. Powe Junior Faculty Enhancement Awards Program, 2000, 2002-2006; UK Alcohol Education and Research Council, 2005.

Member of NIH Review Panel on AIDS and Related Research (ARRF), 1993-1997.

Panelist for NSF Research and Evaluation in Engineering and Science Education Program, June, 2006.

Chair, Council of Sponsoring Institutions; Member of the Executive Committee, and Member of the Board of Directors, Oak Ridge Associated Universities, 2005-2007; Vice Chair, 2003-2005.

Recipient of the Excellence in Teaching Award, College of Social and Behavioral Sciences, Eastern Kentucky University, 1985 (based on voting by faculty, students, and alumni); also winner of psychology graduate student organization's award, 1984.

### **Grants:**

Lead investigator for several DHHS-funded projects supported by a Rehabilitation Services Administration center grant to the Texas Tech University Research and Training Center in Mental Retardation.

Principal Investigator, R01 HD27274, \$480,643, National Institute of Child Health and Human Development, "Development of AIDS Understandings and Attitudes," 1990-1993.

Principal Investigator for proposal submitted to the Carnegie Foundation and then to the Russell Sage Foundation in 1996-1997 (with Belgrave, Rohrbeck, & Zea), "A Social Diffusion and Social Identity-Building Approach to Improving Ethnic Relations in the Middle School, \$180,000 (not funded).

Principal Investigator for R01 DA10578, \$825,077 grant from National Institute on Drug Abuse, "Theory-Centered Approach to Teaching Children about Drugs," 1997-2001; and minority supplement, \$80,202 (1998-2000); and health disparities research supplement, \$89,454 (2002-2003).

Project Director, "Second Thoughts: Teaching and Assessing Critical Thinking in Psychology," 2010-2011 for \$5,049, and 2011-2012 for \$8,054, funded by GW Academic, Planning, Institutional Research, and Assessment, to support revision of departmental gateway courses and learning outcome assessment.

Principal Investigator (Sarah L. Friedman and Cynthia Rohrbeck, Co-Investigators), "Maintaining Strong Military Families during Deployment," Columbian College Facilitating Fund, \$11,332, July 1, 2013-June 30, 2014.

Mentor for Undergraduate Research Fellowship to Emily Alexander: The normalization of college drinking behaviors: How social context affects person perceptions, 2015-2016 (\$5,000 to student, \$1,000 to mentor).

Friedman, S. L., Sigelman, C. K., John, L., Smith, D., Crosnoe, R., Pennebaker, J. W., & Dorn, L. (2018). Can the health risks to adolescents associated with parental military deployment be mitigated by parent-adolescent distance communication? Application submitted to NIH, March 5, 2018. Total, five-year budget \$4,130,142. Role: Co-Investigator. Not funded.

### **Books**

Wrightsmann, L. S., Sigelman, C. K., & Sanford, F. N. (1979). *Psychology: A scientific study*

*of human behavior* (5th ed.). Monterey, CA: Brooks/Cole.

Sigelman, C. K. (1979). *Instructor's manual for Psychology: A Scientific Study of Human Behavior*. Monterey, CA: Brooks/Cole.

Sigelman, C. K., & Shaffer, D. R. (1991). *Life-span human development*. Pacific Grove, CA: Brooks/Cole.

Sigelman, C. K., & Shaffer, D. R. (1995). *Life-span human development* (2nd ed.). Pacific Grove, CA: Brooks/Cole.

Sigelman, C. K. (1999). *Life-span human development* (3rd ed.). Pacific Grove, CA: Brooks/Cole.

Sigelman, C. K., & Rider, E. A. (2003). *Life-span human development* (4<sup>th</sup> ed.). Belmont, CA: Wadsworth.

Sigelman, C. K., & Rider, E. A. (2006). *Life-span human development* (5<sup>th</sup> ed.). Belmont, CA: Wadsworth.

Sigelman, C. K., & Rider, E. A. (2009). *Life-span human development* (6<sup>th</sup> ed.). Belmont, CA: Wadsworth Cengage Learning.

Sigelman, C. K., & Rider, E. A. (2012). *Life-span human development* (7<sup>th</sup> ed.). Belmont, CA: Wadsworth Cengage Learning.

Sigelman, C. K., & Rider, E. A. (2015). *Life-span human development* (8<sup>th</sup> ed.). Stamford, CT: Cengage Learning.

Sigelman, C. K., & Rider, E. A. (2018). *Life-span human development* (9<sup>th</sup> ed.). Boston, MA: Cengage Learning.

Sigelman, C. K., & Rider, E. A. (2022). *Life-span human development* (10<sup>th</sup> ed.). Boston, MA: Cengage Learning.

## **Articles and Chapters**

### **Child Development**

Elam, J. J., & Sigelman, C. K. (1983). Developmental differences in reactions to children labeled mentally retarded. *Journal of Applied Developmental Psychology*, 4, 303-315.

Sigelman, C. K., Sigelman, L., & Goodlette, M. (1984). Sex differences in the moral values of college students and their parents. *Sex Roles*, 10, 875-881.

Sigelman, C. K., & McGrail, L. E. (1985). Developmental differences in evaluative reactions to physically and mentally handicapped children. *Journal of Social and Clinical*

*Psychology*, 3, 352-366.

Sigelman, C. K., & Sigelman, L. (accepted). Determinants of college students' moral values. *Adolescence* (Accepted in 1985, but never published because I would not pay previously unannounced page charges).

Sigelman, C. K., Miller, T. E., & Whitworth, L. A. (1986). The early development of stigmatizing reactions to physical differences. *Journal of Applied Developmental Psychology*, 7, 17-32.

Johnson, C. G., Sigelman, C. K., & Falkenberg, V. P. (1986). Impacts of labeling and competence on peers' perceptions: Retarded versus nonretarded perceivers. *American Journal of Mental Deficiency*, 90, 663-668.

Sigelman, C. K., & Shorokey, J. (1986). Effects of treatments and their outcomes on peer perceptions of a hyperactive child. *Journal of Abnormal Child Psychology*, 14, 397-410. (Portions presented at the meeting of the Southeastern Psychological Association, Atlanta, GA, March 1985).

Sigelman, C. K., Adams, R. M., Meeks, S. R., & Purcell, M. A. (1986). Children's nonverbal responses to a physically disabled person. *Journal of Nonverbal Behavior*, 10, 173-186. (Portions presented at the meeting of the Southeastern Psychological Association, Atlanta, GA, March 1985).

Sigelman, C. K., & Singleton, L. C. (1986). Stigmatization in childhood: A survey of developmental trends and issues. In S. C. Ainlay, G. Becker, & L. M. Coleman (Eds.), *The dilemma of difference. A multidisciplinary view of stigma* (pp. 185-208). New York: Plenum.

Sigelman, C. K., Carr, M. B., & Begley, N. L. (1986). Developmental changes in the influence of sex-role stereotypes on person perception. *Child Study Journal*, 16, 191-205. (Portions presented at the meeting of the Midwestern Psychological Association, Chicago, May 1984).

Sigelman, C. K., & Begley, N. L. (1987). The early development of reactions to peers with controllable and uncontrollable problems. *Journal of Pediatric Psychology*, 12, 99-115.

Sigelman, C. K. (1989). [Review of Annual progress in child psychiatry and psychology 1987]. *American Journal of Mental Retardation*, 93, 586-587.

Sigelman, C. K., & Adams, R. M. (1990). Family interactions in public: Parent-child distance and touching. *Journal of Nonverbal Behavior*, 14, 63-75. (Portions presented at the meeting of the Southeastern Psychological Association, Atlanta, March 1983; the Midwestern Psychological Association, Chicago, May 1984; and the Fifth International Conference on Human Ethology, Tutzing, West Germany, July 1986).

Sigelman, C. K. (1991). The effect of causal information on peer perceptions of children with

- physical problems. *Journal of Applied Developmental Psychology*, 12, 237-253. (Portions presented at the biennial meeting of the Society for Research on Child Development, Kansas City, April 1989).
- Bihm, E. M., & Sigelman, C. K. (1991). Effects of behavioral treatment, treatment setting, and client IQ on person perception. *Basic and Applied Social Psychology*, 12, 341-355.
- Sigelman, C. K., & Waitzman, K. A. (1991). The development of distributive justice orientations: Contextual influences on children's resource allocations. *Child Development*, 62, 1367-1378.
- Sigelman, C. K., & Mansfield, K. A. (1992). Knowledge of and receptivity to psychological treatment in childhood and adolescence. *Journal of Clinical Child Psychology*, 21, 2-9. (Portions presented at the meeting of the Rocky Mountain Psychological Association, Tucson, April 1990).
- Raniseski, J. M., & Sigelman, C. K. (1992). Conformity, peer pressure, and adolescent receptivity to treatment for substance abuse: A research note. *Journal of Drug Education*, 22, 185-194.
- Sigelman, C. K., Gurstell, S. A., & Stewart, A. K. (1992). The development of lay theories of problem drinking. Causes and cures. *Journal of Adolescent Research*, 7, 292-312.
- Sigelman, C. K., & Toeppen, J. K. (1992). Tolerant reactions to advocates of disagreeable ideas in childhood and adolescence. *Merrill-Palmer Quarterly*, 38, 542-557.
- Sigelman, C., Didjurgis, T., Marshall, B., Vargas, F., & Stewart, A. (1992). Views of problem drinking among Native American, Hispanic, and Anglo children. *Child Psychiatry and Human Development*, 22, 265-276.
- Sigelman, C., Maddock, A., Epstein, J., & Carpenter, W. (1993). Age differences in understandings of disease causality: AIDS, colds, and cancer. *Child Development*, 64, 272-284. (Portions presented at the biennial meeting of the Society for Research in Child Development, Seattle, April 1991).
- Sigelman, C. K., Derenowski, E. B., Mullaney, H. A., & Siders, A. T. (1993). Parents' contributions to knowledge and attitudes regarding AIDS. *Journal of Pediatric Psychology*, 18, 221-235. (Portions presented at the annual meeting of the American Psychological Association, Washington, DC, August 1992).
- Sigelman, C. K., Miller, A. B., & Derenowski, E. B. (1993). Do you believe in Magic? The impact of "Magic" Johnson on adolescents' AIDS knowledge and attitudes. *AIDS Education and Prevention*, 5, 153-161.
- Sigelman, C. K., Mukai, T., Woods, T., & Alfeld, C. (1995). Parents' contributions to children's knowledge and attitudes regarding AIDS: Another look. *Journal of Pediatric Psychology*, 20, 61-77. (Portions presented at the meeting of the Eastern



Psychological Association, Providence, RI, April 1994).

- Sigelman, C. K., Woods, T. E., Lewin, C. B., Durazo, O., & Mukai, T. (1995). Developmental differences in knowledge of drugs and AIDS. *Journal of Applied Developmental Psychology, 16*, 391-403 (Portions presented at the meeting of the American Psychological Association, Toronto, August 1993).
- Sigelman, C., Estrada, A., Derenowski, E., & Woods, T. (1996). Children's intuitive theories of HIV transmission and their implications. *Journal of Pediatric Psychology, 21*, 555-572. (Portions presented at the biennial meeting of the Society for Research on Child Development, New Orleans, March 1993).
- Sigelman, C., Derenowski, E., Woods, T., Mukai, T., Alfeld, C., Durazo, O., & Maddock, A. (1996). Mexican-American and Anglo children's responsiveness to a theory-centered AIDS education program. *Child Development, 67*, 267-282.
- Sigelman, C. K., Alfeld-Liro, C., Derenowski, E. B., Lewin, C. B., & Woods, T. E. (1997). The role of germs and viruses in children's theories of AIDS (or AIDS are not Band-aids). *Health Education and Behavior, 24*, 191-200.
- Wiener, L. S., Battles, H. B., Heilman, N., Sigelman, C. K., & Pizzo, P. A. (1996). Factors associated with disclosure of diagnosis to children with HIV/AIDS. *Pediatric AIDS and HIV Infection, 7*, 310-324.
- Bihm, E. M., Sigelman, C. K., & Westbrook, J. P. (1997). Social implications of behavioral interventions for persons with mental retardation. *American Journal of Mental Retardation, 101*, 567-578.
- Sigelman, C. K., Goldenberg, J. L., Siegel, C. B. L., & Dwyer, K. M. (1998). Parental drug use and the socialization of AIDS knowledge and attitudes in children. *AIDS Education and Prevention, 10*, 180-192.
- Alfeld-Liro, C., & Sigelman, C. K. (1998). Sex differences in self-concept and symptoms of depression during the transition to college. *Journal of Youth and Adolescence, 27*, 219-244. (Portions presented at the annual meeting of the American Psychological Association, New York City, August 1995).
- Sigelman, C. K., Silk, A., Goldberg, F., Davies, E. P., Dwyer, K. M., Leach, D., & Mack, K. (1999). Developmental differences in beliefs about how alcohol and cocaine affect behavior. *Journal of Applied Developmental Psychology, 20*, 597-614.
- Sigelman, C. K., Leach, D. B., Mack, K. L., Bridges, L. J., Rinehart, C. S., Dwyer, K. M., Davies, E. P., & Sorongon, A. G. (2000). Children's beliefs about long-term health effects of alcohol and cocaine use. *Journal of Pediatric Psychology, 25*, 557-566.
- Sigelman, C. K., Bridges, L. J., Sorongon, A. G., Rinehart, C., Leach, D., Mack, K. L., & Davies, E. (2001). Age differences in children's theories about mechanisms of drug action [Abstract]. *American Journal of Health Behavior, 25*, 322.

- Sigelman, C. K., Weir, C., Davies, E., & Silk, A. (2002). Age differences in alcohol and cocaine expectancies and attitudes. *Journal of Drug Education*, 32, 81-93.
- Bridges, L. J., Sigelman, C. K., Brewster, A. B., Leach, D. B., Mack, K. L., Rinehart, C. S., & Sorongon, A. G. (2003). Cognitive predictors of children's attitudes toward alcohol and cocaine. *Journal of Child and Adolescent Substance Abuse*, 12, 19-44.
- Sigelman, C. K., Bridges, L. J., Sorongon, A. G., Rinehart, C. S., Brewster, A. B., & Wirtz, P. (2003). Biological background knowledge and learning from a drug and alcohol education program. *Journal of Genetic Psychology*, 164, 133-152.
- Sigelman, C. K., Bridges, L. J., Leach, D. B., Mack, K. L., Rinehart, C. S., Sorongon, A. G., Brewster, A. B., & Wirtz, P. W. (2003). The efficacy of an education program to teach children a scientific theory of how drugs affect behavior. *Journal of Applied Developmental Psychology*, 24, 573-593.
- Davies, E. P., Sigelman, C. K., Bridges, L. J., Rinehart, C. S., & Sorongon, A. G. (2004). A characterization of children's intuitive theories of drug action. *Applied Developmental Science*, 8, 58-74.
- Sigelman, C. K., Rinehart, C. S., Sorongon, A. G., Bridges, L. J., & Wirtz, P. W. (2004). Teaching a coherent theory of drug action to elementary school children. *Health Education Research*, 19, 501-513.
- Rinehart, C. S., Bridges, L. J., & Sigelman, C. S. (2006). Differences between Black and White elementary school children's orientations toward alcohol and cocaine: A three-study comparison. *Journal of Ethnicity in Substance Abuse*, 5, 75-102.
- Sigelman, C. K. (2012). Age and ethnic differences in cold weather and contagion theories of colds and flu. *Health Education and Behavior*. 39 (1), 67-76.  
DOI:10.1177/1090198111407187
- Sigelman, C. K. (2012). Rich man, poor man: Developmental differences in attributions and perceptions. *Journal of Experimental Child Psychology*, 113, 415-429. doi: 10.1016/j.jecp.2012.06.011
- Sigelman, C. K., & Holtz, K. C. (2013). Gender differences in preschool children's commentary on self and other. *Journal of Genetic Psychology*, 174, 192-206. doi: 10.1080/0221325.2012.662540
- Sigelman, C. K. (2013). Age differences in perceptions of rich and poor people: Is it skill or luck? *Social Development*, 22, 1-18. doi: 10.1111/sode.12000
- Sigelman, C. K. (2014). Development and coherence of beliefs about disease causality and prevention. *Applied Developmental Science*, 18 (4), 201-213. DOI: 10.1080/10888691.2014.950734. DOI: [10.1080/10888691.2014.950734](https://doi.org/10.1080/10888691.2014.950734)

- Friedman, S. L., Sigelman, C. K., Rohrbeck, C. L., & del Rio-Gonzalez, A. M. (2016). Adolescents function better when their deployed parents are supportive from afar. *On the Move*, 10(2), 29.
- Sigelman, C. (2017): Human aversion to differentness. *Nature Human Behaviour*, 1, 862-863. [doi.org/10.1038/s41562-017-0245-8](https://doi.org/10.1038/s41562-017-0245-8)
- Friedman, S. L., Sigelman, C. K., Rohrbeck, C. A., & del Rio-Gonzalez, A. M. (2017). Deployed parents' distance communication with their adolescent children: Links to adolescents' functioning. *Applied Developmental Science*, 21, 285-300. doi: 10.1080/10888691.2016.12075
- Sigelman, C. K., Friedman, S. L., Rohrbeck, C. A., & Sheehan, P. B. (2018). Supportive communication between deployed parents and children is linked to children's adjustment. *Journal of Applied Developmental Psychology* 58, 18-57. [doi.org/10.1016/j.appdev.2018.08.002](https://doi.org/10.1016/j.appdev.2018.08.002)
- Sigelman, C. K. (2018). Children's thinking about HIV/AIDS causality, prevention, and social interaction. *Journal of Child and Family Studies*, 27(10), 3288-3299. <https://doi.org/10.1007/s10826-018-1152>
- Sigelman, C. K., Friedman, S. L., Rohrbeck, C. L., & Sheehan, P. B. (2018). Does staying in touch with children during deployments make a difference? *On the Move*, 12(2), 14-15. <https://www.militarychild.org/news>
- Sigelman, C. K., & Glaser, S. E. (2019). Characterizing children's intuitive theories of disease: The case of flu. *Cognitive Development*, 52, 100809. <https://doi.org/10.1016/j.cogdev.2019.100809>
- Sigelman, C. K., Friedman, S. L., & Kildon, J. (2019). Communication, context, and well-being among military couples. *Military Behavioral Health*, 7(4), 363-375. <https://doi.org/10.1080/21635781.2019.1646173>
- Sigelman, C., Jami, I., & D'Andria, E. (2022). What children and adolescents know and need to learn about cancer. *Journal of Genetic Psychology*, 183(4), 294-311. <https://doi.org/10.1080/00221325.2022.2070453>
- Sigelman, C. K. (2022). Flu, AIDS, and the development of Intuitive thinking about disease. *Medical Research Archives*, 10(12). <https://doi.org/10.18103/mra.v10i12.3404>

### **Social Psychology/Adult Social Cognition**

- Sigelman, L., & Sigelman, C. K. (1974). The politics of popular culture: Campaign cynicism and "The Candidate." *Sociology and Social Research*, 58, 272-277.

- Sigelman, C. K., & Sigelman, L. (1976). Authority and conformity: Violation of a traffic regulation. *Journal of Social Psychology*, 100, 35-43. (Portions presented at the meeting of the Southwestern Social Science Association, San Antonio, March 1975).
- Sigelman, C. K. (1977). Prosocial behavior: Cooperation and helping. In L. S. Wrightsman, Jr. *Social psychology* (2nd ed.). Monterey, CA: Brooks/Cole. (Also included in Wrightsman, L. S., Jr., in collaboration with S. Oskamp & C. Sigelman. (1977). *Social psychology* (2nd brief ed.). Monterey, CA: Brooks/Cole).
- Sigelman, L., & Sigelman, C. K. (1981). Presidential leadership of public opinion: From "benevolent leader" to "kiss of death"? *Experimental Study of Politics*, 7(3), 1-22. (Reported in Newsline, *Psychology Today*, 1980, 13(10), 26).
- Sigelman, C. K. (1981). Prosocial behavior: Cooperation and helping. In L. S. Wrightsman & K. Deaux (in collaboration with C. K. Sigelman, M. Snyder, & E. Sundstrom). *Social psychology in the 80's* (3rd ed.). Monterey, CA: Brooks/Cole.
- Sigelman, L., & Sigelman, C. K. (1982). Sexism, racism, and ageism in voting behavior: An experimental analysis. *Social Psychology Quarterly*, 45, 263-269. (Reported in *New Society*, 1983, 64(1069), 226).
- Sigelman, L., & Sigelman, C. K. (1984). Judgments of the Carter-Reagan debate: The eyes of the beholders. *Public Opinion Quarterly*, 48, 624-628.
- Sigelman, C. K. (1984). Prosocial behavior. In K. Deaux & L. S. Wrightsman (in collaboration with C. K. Sigelman & E. Sundstrom), *Social psychology in the 80's* (4th ed.). Monterey, CA: Brooks/Cole.
- Sigelman, C. K., Berry, C. J., & Wiles, K. A. (1984). Violence in college students' dating relationships. *Journal of Applied Social Psychology*, 14, 530-548. (Portions presented at the meeting of the Southeastern Psychological Association, Atlanta, GA, March 1983).
- Sigelman, C. K., Thomas, D. B., Sigelman, L., & Ribich, F. D. (1986). Gender, physical attractiveness, and electability: An experimental investigation of voter biases. *Journal of Applied Social Psychology*, 16, 229-248.
- Sigelman, L., & Sigelman, C. K. (1986). Shattered expectations: Public responses to "out-of-character" presidential actions. *Political Behavior*, 8, 262-286.
- Sigelman, L., Sigelman, C. K., & Fowler, C. (1987). A bird of a different feather? An experimental investigation of physical attractiveness and the electability of female candidates. *Social Psychology Quarterly*, 50, 32-43.
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## **Other**

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### **Monographs and Edited Works:**

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### **Other Convention Papers:**

- Sigelman, C.K., & Werder, P.R. (1974, October). Correlates of problem behavior in halfway houses for the mentally retarded. Paper presented at the meeting of the Region V American Association on Mental Deficiency, New Orleans, LA.
- Sigelman, C., & Bell, N. (1975, May). The role of the social environment in community adjustment. Paper presented at the meeting of the American Association on Mental Deficiency, Portland, OR.
- Sigelman, C. (1976, June). Competencies of the adult retarded in interviews. Paper presented at the meeting of the American Association on Mental Deficiency, Chicago, IL.
- Ater, C., Coulter, J., & Sigelman, C. (1976, June). Delegation of home management responsibilities to the mentally retarded in two environments. Paper presented at the meeting of the American Home Economics Association, Minneapolis, MN. (Also presented at the meeting of the Texas Home Economics Association, Houston, February 1976).
- Sigelman, C. (1976, October). Community residential models in the region. Paper presented at the meeting of the Region V American Association on Mental Deficiency, Oklahoma City, OK.
- Sigelman, C.K. (1977, May). [Invited presentation with G. O'Connor, R. Edgerton, J. Provencal, & L. Rowitz]. In *The psychological effects of community placement on retarded persons*. Symposium conducted at the meeting of the American Association on Mental Deficiency, New Orleans, LA.
- Flexer, R.W., Sigelman, C.K., & Danker-Brown, P. (1977, August). Process and outcome in cooperative school programs. Paper presented at the meeting of the Region V American Association on Mental Deficiency, San Antonio, TX.
- Spanhel, C.L., Sigelman, C.K., Schoenrock, C.J., Winer, J.L., & Hromas, S.G. (1978, April). The feasibility of interviewing the mentally retarded: Responsiveness, reliability, and response bias. Paper presented at the meeting of the Southwestern Psychological Association, New Orleans, LA.
- Sigelman, C., Bell, N., Schoenrock, C., Elias, S., & Danker-Brown, P. (1978, May). Alternative community placements and outcomes. Paper presented at the meeting of the American Association on Mental Deficiency, Denver, CO.
- Sigelman, C., Winer, J.L., Schoenrock, C.J., Hromas, S., & Spanhel, C.L. (1978, May). Performance of the mentally retarded in interviews: Responsiveness to questions. Paper presented at the meeting of the American Association on Mental Deficiency, Denver, CO.

- Winer, J.L., Sigelman, C., Schoenrock, C.J., Spanhel, C.L., & Hromas, S. (1978, May). The performance of mentally retarded children on repeated and alternative format interview questions. Paper presented at the meeting of the American Association on Mental Deficiency, Denver, CO.
- Elias, S.F., Sigelman, C.K., & Danker-Brown, P. (1978, May). Evaluations of the mentally retarded in interviews. Paper presented at the meeting of the American Association on Mental Deficiency, Denver, CO.
- Sigelman, C., & Isham, K. (1980, April). Sex, sex roles, and mentally retarded persons. Paper presented at the meeting of the Kentucky Psychological Association, Lexington, KY.
- Elias, S.F., Sigelman, C., & Danley, W. (1980, May). A training program to increase interpersonal skills of mentally retarded persons in interview situations. Paper presented at the meeting of the American Association on Mental Deficiency, San Francisco, CA.
- Sigelman, C., Falkenberg, S., Goodlette, M., & Reid, S. (1981, March). Response bias in answers given by normal and retarded children. Paper presented at the meeting of the Southeastern Psychological Association, Atlanta, GA.
- Sigelman, C.K. (1982, June). Hearing from mentally retarded clients: Questioning strategies. Paper presented at the meeting of the American Association on Mental Deficiency, Boston, MA.
- Winer, J.L., & Sigelman, C.K. (1982, August). Agency endorsement of research ethics. Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Sigelman, C.K., McDermott, P.M., & Witrick, H.D. (1983, April) The early development of reactions to children labeled as intellectually different. Paper presented at the meeting of the Society for Research in Child Development, Detroit, MI.
- Sigelman, C.K. (1984, May). Developmental analysis of children's reactions to mentally retarded peers. Paper presented at the meeting of the American Association on Mental Deficiency, Minneapolis, MN.
- Sigelman, C.K. (1984). Stigmatization of children who are different: Some developmental trends. Proceedings of the G.R.O.W. Conference for Kentucky's Women Researchers (pp. 79\_87). Richmond, KY: G.R.O.W. Conference and Center for Applied Research Development and Design, Eastern Kentucky University.
- McFarland, D.L., Adams, R.M., & Sigelman, C.K. (1985, June). Group structure and behavior of a domestic population of horses at semi liberty. Paper presented at the meeting of the Animal Behavior Society, Raleigh, NC.

- Sigelman, C.K., Adams, R.M., Purcell, M., & Meeks, S. (1986, May). The development of values: Children's conceptions of the good life. Paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Heal, L. W., & Sigelman, C. K. (1989, April). Research on methodology for assessing the satisfaction of mentally retarded adults with their lifestyles. Paper presented at the Young Adult Institute Tenth Annual International Conference, New York, NY.
- Sigelman, C. K., & Noffke, M. (1989, April). The development of political tolerance and belief discrepancy reasoning in childhood and adolescence. Paper presented at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Sigelman, L., Shockey, J. W., & Sigelman, C. K. (1990, March). Ethnic stereotyping: A black white comparison. Paper presented at the Conference on Prejudice, Politics and Race in America Today, Berkeley, CA.
- Lemons, S., & Sigelman, C. (1990, April). Mother child correspondence in attributional style. Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Tucson, AZ.
- Sigelman, C. Epstein, J., Carpenter, W., & Maddock, A. (1991, April). Developmental differences in understanding of risk factors for AIDS, colds, and cancer. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Bihm, E. M., & Sigelman, C. K. (1992). Bias against persons who have been treated aversively. Paper presented at the meeting of the American Association on Mental Retardation, New Orleans, LA.
- Heal, L. W., & Sigelman, C. K. (1992, December). Interviewing respondents who have limited mental ability. Paper presented at the International Symposium on Assessment of Exceptional Children, Taipei, Taiwan.
- Sigelman, C. K., & Alfeld, C. J. (1995, April). Wear your coat: Age and ethnic differences in cold weather and germ theories of infectious disease. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Sigelman, C., Holtz-Garcia, K., & Knapp, T. (1996, March). Developmental differences in perceptions of rich and poor people. Paper presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
- Sigelman, C., Goldberg, F., Silk, A., Vazquez, E., Mika, J., & Middaugh, E. (1996, March). Children's conceptions of how drugs affect behavior. Paper presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.

- Sigelman, C. K., & Estrada, A. L. (1997, April). Relationships between AIDS knowledge and attitudes in childhood and adolescence. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Sigelman, C., Lipien, L., Holtz-Garcia, K., Block, K., Deubert, W., Wohnhaas, J., Pletter, A., Williams, E., Vazquez, E., Levy, R. (1997, April). Preschool children's commentary about self and other. Poster presented at the meeting of the Eastern Psychological Association, Washington, DC.
- Sigelman, C., Davies, E., Dwyer, K., Leach, D., Lipien, L., Mack, K., Relyea, J., & Weir, C. (1998, May). Children's knowledge and understanding of the effects of alcohol and cocaine. Poster presented at the meeting of the American Psychological Society, Washington, DC.
- Rinehart, C. S., Sigelman, C. K., Bridges, L. J., Leach, D. B., Mack, K. L., & Sorongon, A. G. (1999, June). Flaws in children's naive theories of the effects of alcohol and cocaine. Poster presented at the meeting of the Society for Prevention Research, New Orleans, LA.
- Sigelman, C., Weir, C., & Davies, E. (1999, April). Developmental differences in expectancies and attitudes regarding alcohol and cocaine. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Sigelman, C. K., Bridges, L. J., Leach, D. B., Mack, K. L., Rinehart, C. S., & Sorongon, A. G. (1999, August). Cognitive predictors of children's attitudes toward alcohol and cocaine. Poster presented at the meeting of the American Psychological Association, Boston, MA.
- Sigelman, C. K. (2000, February). Children's theories of drug action. Invited colloquium presentation, National Institute on Drug Abuse Action Series Seminar, Rockville, MD.
- Sigelman, C., Bridges, L. J., Sorongon, A. G., & Rinehart, C. (2000, September). Age differences in children's theories about mechanisms of drug action. Poster presented at the meeting of the American Academy of Health Behavior, Santa Fe, NM.
- Sigelman, C. K., Rinehart, C., Sorongon, A. G., Bridges, L. J., Davies, E., Leach, D., & Mack, K. (2001, April). Characterizing children's theorizing about how drugs affect behavior. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Leach, D. B., Sigelman, C. K., & Bridges, L. J. (2003, April). Implications for drug prevention of children's accurate and inaccurate beliefs about drug effects. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

- Sigelman, C. K. (2003, June). Implications of children's intuitive theories of disease and drug action for health education and prevention. Invited presentation at "Translating Basic Research into Prevention: At the Interface of Psychology and Public Health," The George Washington University.
- Sigelman, C. K. (2004, February). Children's intuitive theories of diseases and drugs. Invited presentation, Department of Psychology, George Mason University.
- Sigelman, C. K. (2004, June). Children's intuitive theories of the causes of disease and the effects of alcohol and drugs. Invited presentation, Driscoll Children's Hospital, Corpus Christi, TX.
- Mack, K. L., Sigelman, C., Peterson, R., Zea, M. C., Molock, S., Rohrbeck, C., & Roberts, A. (2004, July). Racial differences in cognitive predictors of intentions to use alcohol and cocaine. Poster presented at the meeting of the American Psychological Association, Hawaii.
- Sigelman, C. K. (2005, July). Race differences in children's orientations toward alcohol and cocaine. Invited presentation, Health Disparities and Drug Abuse, National Institute on Drug Abuse, Rockville, MD.
- Sorongon, A. G., Sigelman, C. K., Bridges, L. J., & Davies, E. (2007, April). *The role of knowledge in the formulation of a sophisticated theory of alcohol's effects*. Poster presented at the meeting of the Society for Research on Child Development, Boston.
- Sigelman, C. K. (2011, April). *Developmental differences in attributions and perceptions regarding wealth and poverty*. Poster presented at the meeting of the Society for Research in Child Development, Montreal, Canada.
- Sigelman, C., Carnevale, S., Li, T., & Zhu, S. (2013, April). *Development of beliefs about AIDS causality and prevention*. Poster presented at the meeting of the Society for Research in Child Development, Seattle, WA.
- Thompson, K., & Sigelman, C. (2013, April). *Perceived causes of and responsibility for anorexia nervosa and binge-eating disorder*. GW Research Days.
- Smith, A., Sheehan, P., Chaturvedi, S., Freel, S. L., Sigelman, C., Friedman, S. L., & Rohrbeck, C. A. (2014, April). Long-distance communication, relationship quality, and adjustment in military families. Poster presented at George Washington University Research Day in Washington, DC.
- Freel, S., Chaturvedi, S., Smith, A., Sheehan, P., Sigelman, C., Friedman, S. L., & Rohrbeck, C.A. (2014, April). Communication patterns in military families during separation. Poster presented at George Washington University Research Day in Washington, DC.
- Sigelman, C. K., Friedman, S. L., Rohrbeck, C. A. (2014, August). *Promoting the resilience*



*of children: Distance communication during parents' military deployment.*  
Paper presented at the symposium, Children's Resilience in the Context of Military Deployments and Their Aftermath, annual meeting of the American Psychological Association, Washington, DC.

Sigelman, C., Friedman, S. L., Rohrbeck, C. A., Sheehan, P., Chaturvedi, S., Freel, S., Smith, A., & Azar, K. (2015, March). *Military family communication, relationship quality, and adjustment during separations.* Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Friedman, S. L., Sigelman, C. K., Rohrbeck, C. A., & Del Rio-Gonzalez, A. M. (2015, August). *Deployed parents' distance communication with their adolescent children.* Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Jazi, E.S., Leival, E.K., Friedman, S.L., Sigelman, C.K., and Rohrbeck, C.A., (2016, June). *Factors associated with communication between deployed parents and their children.* Paper presented at the Military Child Education Coalition 18<sup>th</sup> National Training Seminar, Washington, DC.

Friedman, S. L., Sigelman, C. K., Rohrbeck, C. A., & Del Rio-Gonzalez, A. M. (2016, April). *Deployed parents' distance communication with their adolescents: Characteristics and links to adolescents' adjustment.* Paper presented at the biennial meeting of the Society for Research on Adolescence, April 2, 2016.

Alexander, E., & Sigelman, C. (2016, March). *The normalization of college drinking behaviors: How social context affects person perceptions.* Poster presented at GW Research Days, Washington, DC (also presented at the Reid Undergraduate Psychology Research Conference, University of Virginia).

Jazi, E. S., Leival, E. K., Friedman, S. L., Sigelman, C. K., & Rohrbeck, C. A. (2016, March). *Factors associated with the quantity and quality of distance communication between deployed parents and their children: Perspectives of the deployed parents and the stay-home caregivers/parents.* Poster presented at GW Research Days, Washington, DC.

Porcelli, S., & Sigelman, C. (2017, April). *Stigmatizing effects of perceived responsibility for causing and resolving one's eating disorder.* Poster presented at GW Research Days, Washington, DC.

Friedman, S. L., Jazi, E. S., & Sigelman, C. K. (2017, April). *Factors associated with communication between deployed parents and their children.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Sigelman, C. K., Friedman, S. L., Cannon, L. A., & Kildon, J. (2019, March). *Parent functioning and deployed parent-child communication as predictors of*

*children's adjustment to deployment*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Sigelman, C. & Glaser, S. (2019, March). *Charting the development of children's theories of disease: Understandings of flu*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Sigelman, C. K., Friedman, S. L., & Kildon, J. (2019, May). *Communication between military couples during deployment is linked to health and well-being*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.

Sigelman, C., Jami, I., & D'Andria, E. (2021, April 9). *Can learning about one disease breed misconceptions about other diseases?* [Poster presentation] Virtual biennial meeting of the Society for Research in Child Development.

Sigelman, C., Cather, F., & D'Andria, E. (2023, May 26). Parent fear, protective behavior, and communications about COVID-19 are linked to greater child fear and protective behavior. [Poster presentation] Association for Psychological Science, Washington, DC.

Pham, M., Hsu, J., Blackmore, F., Cather, F., D'Andria, E., & Sigelman, C. (2023, March 26). Parents, children, and COVID. [Poster presentation] GW American Medical Physiology Research Symposium, George Washington University.

### **Technical Reports, Working Papers, and Other Manuscripts:**

Sigelman, C.K. (1970). A cloze measure of black adolescents' approximations to standard written English (Professional Paper No. 70\_04). Nashville, TN: Institute on School Learning and Individual Differences, George Peabody College.

Sigelman, C.K. (1970). Social class and ethnic differences in language development: A review. (Professional Paper No. 70\_13). Nashville, TN: Institute on School learning and Individual Differences, George Peabody College.

Sigelman, C.K. (1972) Giving and taking directions: Subcultural communication barriers and evaluative reactions to speech. Unpublished doctoral dissertation, George Peabody College for Teachers.

Sigelman, C.K., & Werder, P.R. (1974). Analyzing interactions between residents and supervisors in group homes and other facilities for the mentally retarded. (Working Paper 2). Lubbock, TX: Research and Training Center in Mental Retardation, Texas Tech University.

Sigelman, C.K., & Werder, P.R. (1974). Supervising group homes and halfway houses. (Working Paper 4). Lubbock, TX: Research and Training Center in Mental Retardation, Texas Tech University.

- Sigelman, C.K., & Werder, P.R. (1974). The leisure behavior of mentally retarded women in different settings. (Working Paper 8). Lubbock, TX: Research and Training Center in Mental Retardation.
- Bensberg, G.J., Sigelman, C.K., Anderson, C., Baucom, L., Danker-Brown, P., Schoenrock, C., & Smith, J. (1976). Evaluation of three citizen advocacy projects in Texas. (Final Report to Texas Department of Public Welfare). Lubbock, TX: Research and Training Center in Mental Retardation, Texas Tech University.
- Dudek, R.A., Ayoub, M.M., Powers, R.F., Sigelman, C.K., Martin, A.S., Bensberg, G.J., Burns, J.R., Marcy, W.M., Brewer, C.W., & Lyle, C.E. (1977). Technology assessment: Human rehabilitation techniques (Vol. 1, Pts. A & B, Final Report; Vol. 4, Project Papers; Vol. 5, Work\_Session Reports). Lubbock, TX: Texas Tech University. (NTIS Nos. PB 277 276, 277 277, 277 284, 277 285, 277 286)
- Sigelman, C., Vengroff, L., Spanhel, C., Mannion, C., & Schockett, M. (1977). Technology assessment: Human rehabilitation techniques (Vol. 2, Pts. A, B, & C, Disability Analyses). Lubbock, TX: Texas Tech University. (NTIS Nos. PB 277 278, 277 279, 277 280)
- Spanhel, C., & Sigelman, C. (1977). Housing and residential programming for the handicapped. In Technology assessment: Human rehabilitation techniques (Vol 3, Pt. B). Lubbock, TX: Texas Tech University. (NTIS No. PB 277 283)
- Sigelman, C., Vengroff, L., & Spanhel, C. Scope of the problem of disability: Life functions. In Technology assessment: Human rehabilitation techniques. (Vol. 4, Pt. A). Lubbock, TX: Texas Tech University. (NTIS No. PB 277 284)
- Danker-Brown, P., DeSanctis, M., Flexer, R., Sigelman, C., & Spanhel, C. (1977). The cooperative school program: What are its graduates like?. (Working Paper 14). Lubbock, TX: Research and Training Center in Mental Retardation, Texas Tech University.
- Spanhel, C., Flexer, R.W., Sigelman, C.K., & Danker-Brown, P. (1977). The cooperative school program: Preliminary findings of a joint study. (Working Paper 15). Lubbock, TX: Research and Training Center in Mental Retardation, Texas Tech University.
- Flexer, R.W., & Sigelman, C.K. (1977). A rehabilitation research program for the retarded client. (Working Paper 16). Lubbock, TX: Research and Training Center in Mental Retardation, Texas Tech University.