The Ph.D. program in Clinical Psychology at the George Washington University follows a mentorship model. Our program selects qualified applicants whose interests fit closely with the overall goals of the program, and with the research interests of specific faculty members. We request that you review the list of faculty below, and rank order up to two faculty members whose research interests best match your current research interests (1 = first choice, 2 = second choice).

Please indicate the faculty members you have selected on the online ApplyYourself application for the Ph.D. program in clinical psychology. To aid you in your rankings, more detailed information about each faculty member is provided at the GWU Psychology Department web site:

http://www.gwu.edu/~psycdept/graduate_studies/clinical/index.cfm

Please note that this form only includes faculty who will be available to mentor new students in the 2017-2018 academic year.

Sarah Calabrese
(Assistant Professor, Clinical Psychology), Ph.D. 2012, George Washington University. HIV and other health disparities faced by Black men who have sex with men (MSM) and other socially marginalized groups and. Equitable access to new and forthcoming biomedical prevention resources (e.g., PrEP). Stigma in the context of HIV prevention, sexual wellbeing, and mental health.

Jody Ganiban
(Professor, Developmental Psychology) Ph.D. 1994, University of Rochester. Developmental Psychopathology, with a focus on the roles of genetic and family factors in the development of childhood obesity and psychopathology.

Christina Gee
(Associate Professor, Clinical Psychology) Ph.D. 2000, University of Illinois at Urbana-Champaign. Coparenting relationships in low-income families, maternal gatekeeping, father involvement, social support, ethnic minority couples and romantic relationships, family and cultural influences on professional help-seeking.

Sharon Lambert
(Associate Professor, Clinical and Community Psychology) Ph.D. 1999, University of Illinois at Urbana-Champaign. Internalizing behavior problems in low-income and urban youth; effects of neighborhood and race-related stress on children and families; school-based preventive interventions.

Huynh-Nhu (Mimi) Le
(Associate Professor, Clinical and Community Psychology) Ph.D. 1997, University of Illinois at Urbana-Champaign. Screening, evaluation, and cultural adaptations of interventions for perinatal depression in the US and international settings; stepped care/collaborative care models for perinatal depression; low-income ethnic minority women.

Sherry Davis Molock
(Associate Professor, Clinical Psychology) Ph.D. 1985, University of Maryland. HIV and suicide prevention for African American adolescents and young adults in faith based communities; help seeking behaviors in African American adolescents and young African American MSM

Cynthia Rohrbeck

Maria Cecilia Zea
(Professor, Clinical Psychology) Ph.D. 1990, University of Maryland. HIV among vulnerable populations (e.g., Latino and African American men who have sex with men, transgender women, immigrants, and youth). Measurement of acculturation processes.